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| Lesson: A Drop of Water/ A drop Around the World Day 2 |
| Standard: RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | G The goal of our lesson is to determine the main idea of the text, and the key details that support it.    |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | A Talk at your tables about one thing you learned yesterday about water (that was in our text) |
| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | AToday we will look at another section of our books and answer the same questions that we did yesterday on our chart. * Read page 21 from A Drop of Water and answer the questions on the class chart; you can have students turn and talk at their tables about what they think the answers are to the questions
* Read page 3 in A drop Around the World, the part about the water changing to ice/snow; once again, answer the questions on the class chart
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| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | GThe goal of our lesson was to find the main idea and key details within informational text. |

Example of chart on next page

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|  | A Drop of Waterp. 7Day 1 | A Drop of Waterp. 21Day 2 | A Drop Around the WorldDay 1 | p. 4Day 2 |
| What is the main idea of the section we read? | Water is made of tiny parts (molecules) p.7 | Water turns to ice | The drop wants to become rainp. 1 and 2 | The drop turns to a snowflake |
| What key points used to support the main idea? | You can’t see water’s tiniest parts; there are 300 trillion molecules in one drop of water | Molecules lock together; liquid to a solid; temp of 32 degrees | The wind blows, the moisture feeds, the drop has grown | Vapor fre;winter skies, alpine peaks |
| What text features does this author use to teach about water? | Real photographs; facts; sub-title | Photographs; sub-title | Illustrations; water symbols; poetry | Illustrations; poetry |